

Early Civilizations of the Americas

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. What does a group of people need to build a large city?

2. How could people farm on a steep mountain or in a swampy lake?

3. How can we learn about people who lived 1,000 years ago?

Today's target: I can compare the Maya, Aztec, and Inca and explain how geography shaped their achievements.

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What to look for in student answers.

#	Question	Look for
1	What does a group of people need to build a large city?	Examples: food supply/farming, water, leaders/government, workers, trade.
2	How could people farm on a steep mountain or in a swampy lake?	Build flat steps (terraces) on mountains; build raised garden beds in lakes.
3	How can we learn about people who lived 1,000 years ago?	Artifacts, ruins, writings, codices, and descendants' traditions.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.