

Ancient Greece vs. Ancient Rome (G.R.A.P.E.S.)

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. What does G.R.A.P.E.S. stand for? Write all six words.

2. Name one thing in the United States today that might have come from ancient Greece or Rome.

3. How could mountains and the sea change the way people in a region live?

Today's target: I can use G.R.A.P.E.S. to compare ancient Greece and ancient Rome and explain how each one influenced the United States.

Ancient Greece vs. Ancient Rome (G.R.A.P.E.S.)

What to look for in student answers.

#	Question	Look for
1	What does G.R.A.P.E.S. stand for? Write all six words.	Geography, Religion, Achievements, Politics, Economics, Social structure.
2	Name one thing in the United States today that might have come from ancient Greece or Rome.	Examples: democracy, voting, the Senate, columns on government buildings, the Olympics, Latin root words, arches.
3	How could mountains and the sea change the way people in a region live?	Mountains can separate people into small communities; the sea encourages fishing, trade, and travel by ship.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.