

Expressions & One-Step Equations

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. Evaluate: $3 + 4 \times 2$.

2. A number plus 7 equals 15. What is the number? How did you figure it out?

3. Write a word phrase for $n + 5$.

Today's target: I can write and evaluate expressions and solve one-step equations using inverse operations.

Expressions & One-Step Equations

What to look for in student answers.

#	Question	Look for
1	Evaluate: $3 + 4 \times 2$.	11 (multiply first).
2	A number plus 7 equals 15. What is the number? How did you figure it out?	8. I subtracted 7 from 15.
3	Write a word phrase for $n + 5$.	Examples: 5 more than a number; a number increased by 5.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.