

Author's Perspective & Purpose

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. Why might someone write a restaurant review?

2. Which word shows more feeling: "the old house" or "the creepy house"? Explain.

3. A coach and a principal both write about adding an hour to recess. How might their articles be different?

Today's target: I can determine an author's purpose and perspective and explain how word choice and details show it.

Author's Perspective & Purpose

What to look for in student answers.

#	Question	Look for
1	Why might someone write a restaurant review?	To persuade readers to eat there (or avoid it) and to share their opinion.
2	Which word shows more feeling: "the old house" or "the creepy house"? Explain.	"Creepy" shows feeling; it makes the reader feel uneasy about the house.
3	A coach and a principal both write about adding an hour to recess. How might their articles be different?	The coach might focus on exercise and health; the principal might focus on learning time and schedules. Who they are shapes what they notice.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.