

Central Idea & Author's Argument

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. What is the difference between a fact and an opinion? Give one example of each.

2. An ad says "Everyone loves SuperSnack!" Is that strong evidence? Why?

3. What makes a source reliable?

Today's target: I can determine the central idea of a text and evaluate whether an author's claims are supported by evidence.

Central Idea & Author's Argument

What to look for in student answers.

#	Question	Look for
1	What is the difference between a fact and an opinion? Give one example of each.	A fact can be proven; an opinion is a belief. Examples vary.
2	An ad says "Everyone loves SuperSnack!" Is that strong evidence? Why?	No. "Everyone" is an exaggeration with no proof.
3	What makes a source reliable?	Written by an expert or trusted organization, accurate, up to date, can be checked in other sources.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.