

Textual Evidence, Inference & Theme

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. Your friend comes in with wet hair and a dripping umbrella. What can you infer? What clues did you use?

2. What is the difference between something a text SAYS and something it SHOWS?

3. Write one sentence starter you could use to introduce a quote.

Today's target: I can make inferences about a literary text and support them with the strongest evidence, and explain how details develop a theme.

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What to look for in student answers.

#	Question	Look for
1	Your friend comes in with wet hair and a dripping umbrella. What can you infer? What clues did you use?	It is raining outside. Clues: wet hair, dripping umbrella.
2	What is the difference between something a text SAYS and something it SHOWS?	Says = explicit, stated directly. Shows = implied; you infer it from clues.
3	Write one sentence starter you could use to introduce a quote.	Examples: "The text states...", "According to the author...", "For example..."

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.