

The American Revolution

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. What does it mean to be treated fairly? Give an example of a rule that felt unfair to you.

2. What is a tax?

3. Why might people protest a rule if they had no say in making it?

Today's target: I can explain the causes, key events, and results of the American Revolution in the order they happened.

The American Revolution

What to look for in student answers.

#	Question	Look for
1	What does it mean to be treated fairly? Give an example of a rule that felt unfair to you.	Answers vary. Look for a clear example and a reason it felt unfair.
2	What is a tax?	Money people must pay to the government.
3	Why might people protest a rule if they had no say in making it?	Because they had no voice or vote, so the rule might not be fair to them.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.