

Native Americans, Exploration & the Thirteen Colonies

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. What is a natural resource? Give two examples from Indiana.

2. Why might people choose to live near a river?

3. If you were starting a new town with rocky soil and a long, cold winter, how would people earn a living?

Today's target: I can compare Native American cultures and the three colonial regions and explain how geography shaped how people lived.

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What to look for in student answers.

#	Question	Look for
1	What is a natural resource? Give two examples from Indiana.	Something from nature people use. Examples: corn/farmland, limestone, rivers, forests, coal.
2	Why might people choose to live near a river?	For water, food (fish), travel, trade, and fertile soil.
3	If you were starting a new town with rocky soil and a long, cold winter, how would people earn a living?	Fishing, lumber, shipbuilding, and trade instead of big farms.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.