

Founding Documents & Our Government

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. Why do classrooms need rules? What would happen with no rules?

2. Who should decide the rules: one person or a group? Why?

3. Name one freedom you think every American should have.

Today's target: I can explain how the Constitution divides power among three branches and which rights the Bill of Rights protects.

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What to look for in student answers.

#	Question	Look for
1	Why do classrooms need rules? What would happen with no rules?	Rules keep order and fairness; without them it would be chaotic or unfair.
2	Who should decide the rules: one person or a group? Why?	Answers vary; look for a reason about fairness or power.
3	Name one freedom you think every American should have.	Examples: speech, religion, press, assembly, fair trial.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.