

Context Clues, Roots & Figurative Language

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. What does the prefix "un-" mean? Write two words that use it.

2. Finish the simile: "The classroom was as quiet as..."

3. Read: "The trail was treacherous, so dangerous that we held the rope." What does "treacherous" mean? How do you know?

Today's target: I can use context clues and word parts to figure out new words and explain what figurative language means.

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What to look for in student answers.

#	Question	Look for
1	What does the prefix "un-" mean? Write two words that use it.	Not. Examples: unhappy, unfair, unlock.
2	Finish the simile: "The classroom was as quiet as..."	Any comparison with "as," e.g., a library, a mouse.
3	Read: "The trail was treacherous, so dangerous that we held the rope." What does "treacherous" mean? How do you know?	Dangerous. The words "so dangerous" after the comma explain it.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.