

Main Ideas & Text Structure

Also Part 2 of the lesson worksheet.

Name: _____

Date: _____

EXPECTATIONS

5 min silent + 2 min share

1. Answer in Part 2 of the lesson worksheet (or on this sheet).
2. Number each answer to match the question.
3. Answer in complete sentences. For math, show your work.
4. Work silently for 5 minutes, then share with a partner for 2 minutes.
5. Be ready to share one answer with the class.

WARM-UP QUESTIONS

1. What is the difference between a main idea and a detail?

2. Name a signal word that shows order (sequence).

3. Read: "Bees pollinate flowers. They make honey. Some bees live in hives of 50,000."
What is the main idea?

Today's target: I can find the main ideas of an informational text, choose the details that support them, and name the text structure.

Main Ideas & Text Structure

What to look for in student answers.

#	Question	Look for
1	What is the difference between a main idea and a detail?	The main idea is what the text is mostly about; details support or explain it.
2	Name a signal word that shows order (sequence).	First, next, then, finally, after, before.
3	Read: "Bees pollinate flowers. They make honey. Some bees live in hives of 50,000." What is the main idea?	Bees are important/busy insects that do many jobs.

Use the warm-up to activate prior knowledge. Call on 2-3 students, and write one strong answer on the board as a model. Question 3 previews today's lesson, so do not correct it yet; come back to it in the debrief.