

Ancient Greece vs. Ancient Rome (G.R.A.P.E.S.)

Fill in each part when its number appears on the slide.

Name: _____ Date: _____

PART 1 · TARGET

I can use G.R.A.P.E.S. to compare ancient Greece and ancient Rome and explain how each one influenced the United States.

PART 2 · WARM-UP

1. What does G.R.A.P.E.S. stand for? Write all six words.

2. Name one thing in the United States today that might have come from ancient Greece or Rome.

3. How could mountains and the sea change the way people in a region live?

PART 3 · PREDICTION

Your class must make a rule. Who should decide?

Circle one: ☐ Everyone votes ☐ Elected leaders vote ☐ One leader decides

PART 4 · VOCABULARY

Word	Meaning
G.R.A.P.E.S.	
City-state (polis)	
Direct democracy	
Republic	

PART 5 · G AND R: GEOGRAPHY AND RELIGION

Greek mountains created independent _____. Both civilizations were _____: they believed in many gods.

Check: Why did ancient Greece develop as separate city-states instead of one kingdom?

Circle one: (A) Mountains and seas divided the land (B) The gods forbade one king (C) Rome would not allow it (D) The land was completely flat

PART 6 • A: ACHIEVEMENTS

Greek achievements include _____ and the _____. Roman achievements include _____ and _____.

Check: What was the purpose of a Roman aqueduct?

Circle one: (A) To store grain (B) To defend against invaders (C) To carry fresh water into cities (D) To hold chariot races

PART 7 • P: POLITICS

In a direct democracy, citizens _____ themselves. In a _____, citizens elect representatives.

Check: The United States elects senators to make laws. Which ancient government is this most like?

Circle one: (A) The Roman Republic (B) Athenian direct democracy (C) Sparta's two kings (D) The Roman Empire under Augustus

PART 8 • E AND S: ECONOMICS AND SOCIAL STRUCTURE

Greece traded _____ and wine by sea. Rome's social classes were _____ and _____.

Check: Which group could vote in the Athenian Assembly?

Circle one: (A) All adults (B) Women and men (C) Enslaved people (D) Free adult male citizens

PART 9 • WORKED EXAMPLE

Final answer from the example: _____

PART 10 • WE DO

Use G.R.A.P.E.S. to explain why Rome could build a bigger empire than Greece.

Answer: _____

PART 11 • YOU DO

Which pair shows a Greek idea and a Roman idea that the United States uses today?

Circle one: (A) Chinampas (Greece) and quipus (Rome) (B) Democracy (Greece) and a republic with a Senate (Rome) (C) Pharaohs (Greece) and pyramids (Rome) (D) Feudalism (Greece) and knights (Rome)

PART 12 • WORK TIME: THE CASE OF THE MIXED-UP SCROLLS

Write each code piece as you earn it: File 1: ____ File 2: ____ File 3: ____ File 4: ____ File 5: ____

Final code: _____

PART 13 • WRAP-UP

Was your prediction in Part 3 right? One thing I learned today:
