TEACHER KEY · LESSON WORKSHEET · GRADE 6 · 6.W.2 · 6.W.6 · 6.W.7

Grammar, Sentence Structure & Paragraph Structure

Fill in each part when its number appears on the slide.

PART 1 · TARGET

I can write complete, correct sentences and organize them into a well-structured paragraph.

PART 2 · WARM-UP

1. Is "Because the bus was late." a complete sentence? Explain.
   Key: No. It is a fragment; it is not a complete thought. Example fix: "I was tardy because the bus was late."
2. Choose the correct verb: "The group of students (is / are) ready." Why?
   Key: "Is," because the subject is "group," which is singular.
3. What are the three parts of a paragraph "sandwich"?
   Key: Topic sentence (top bun), supporting details (fillings), and concluding sentence (bottom bun).

PART 3 · PREDICTION

"Went to the store. Bought apples we ate them." What is wrong?

Circle one: [ ] Missing subjects [ ] Sentences run together [ ] Both

PART 4 · VOCABULARY

Word	Meaning
Fragment	An incomplete sentence missing a subject, a verb, or a complete thought.
Run-on	Two complete sentences joined with no punctuation or with only a comma.
Compound sentence	Two independent clauses joined by a comma and a conjunction (FANBOYS) or a semicolon.
Complex sentence	An independent clause plus a dependent clause that begins with a word like because, when, or although.

PART 5 · GRAMMAR TUNE-UP

A singular subject needs a SINGULAR verb. Use "I" when the pronoun is the SUBJECT.

Check: Choose the correct sentence.

Circle one: (A) I and my friend goes to the game. (B) My friend and I are going to the game. (C) Me and my friend is going to the game. (D) My friend and me are going to the game.

Key: (B) My friend and I are going to the game. Take away "my friend and": "I am going" sounds right, so "I" is the correct pronoun. Two people is a plural subject, so the verb is "are."

PART 6 · COMPLETE SENTENCES

A FRAGMENT is missing a subject, verb, or complete thought. A RUN-ON jams two sentences together.

Check: Which is a run-on sentence?

Circle one: (A) When the rain stopped. (B) We went outside. (C) The rain stopped we went outside. (D) The rain stopped, so we went outside.

Key: (C) The rain stopped we went outside. Two complete sentences are joined with no punctuation.

PART 7 · SENTENCE TYPES

A COMPOUND sentence joins two independent clauses with a comma and a conjunction. A COMPLEX sentence has a dependent clause.

Check: Which is a complex sentence?

Circle one: (A) We played outside. (B) It was cold we played outside. (C) Although it was cold, we played outside. (D) It was cold, but we played outside.

Key: (C) Although it was cold, we played outside. "Although it was cold" is a dependent clause.

PART 8 · PARAGRAPH STRUCTURE

The TOPIC SENTENCE states the main idea. The CONCLUDING SENTENCE wraps it up.

Check: Which sentence is OFF topic in a paragraph about why reading is important?

Circle one: (A) Books help us learn about other places. (B) Reading every day improves focus. (C) My sister has a red bike. (D) Reading builds vocabulary.

Key: (C) My sister has a red bike. It does not support the main idea about reading.

PART 9 · WORKED EXAMPLE

1. Broken: "Went to the store. Bought apples we ate them."
2. Fix the fragment: add a subject. "My family went to the store."
3. Fix the run-on: "We bought apples, and we ate them."
4. Combine: "When my family went to the store, we bought apples."

PART 10 · WE DO

Fix and combine: "The storm was loud. We stayed inside. Because we were scared."

Answer: The storm was so loud that we stayed inside because we were scared.

PART 11 · YOU DO

Which is the best topic sentence for a paragraph about school uniforms?

Circle one: (A) Some schools are big. (B) School uniforms can save families money and reduce distractions. (C) My shirt is blue. (D) In conclusion, uniforms are good.

Key: (B) School uniforms can save families money and reduce distractions. It states a clear, focused main idea.

PART 12 · WORK TIME: THE GRAMMAR GARAGE

Write each code piece as you earn it: Lock 1: N Lock 2: O Lock 3: U Lock 4: N Lock 5: S

Final code: NOUNS

PART 13 · WRAP-UP

Was your prediction in Part 3 right? One thing I learned today:

Key: Topic sentence (top bun), supporting details (fillings), and concluding sentence (bottom bun).