

Author's Perspective & Purpose

Fill in each part when its number appears on the slide.

PART 1 • TARGET

I can determine an author's purpose and perspective and explain how word choice and details show it.

PART 2 • WARM-UP

1. Why might someone write a restaurant review?

Key: To persuade readers to eat there (or avoid it) and to share their opinion.

2. Which word shows more feeling: "the old house" or "the creepy house"? Explain.

Key: "Creepy" shows feeling; it makes the reader feel uneasy about the house.

3. A coach and a principal both write about adding an hour to recess. How might their articles be different?

Key: The coach might focus on exercise and health; the principal might focus on learning time and schedules. Who they are shapes what they notice.

PART 3 • PREDICTION

"Brave Students Rescue Injured Hawk" or "Hawk Found Near School": which writer cares more?

Circle one: [] The first [] The second [] They care the same

PART 4 • VOCABULARY

Word	Meaning
Purpose	The reason an author writes: to persuade, to inform, or to entertain.
Perspective	How the author sees or feels about the topic, shaped by who they are.
Word choice	The specific words an author picks; strong or loaded words reveal feelings.
Bias	Leaning toward one side, often shown by leaving out other views.

PART 5 • PURPOSE: WHY THE AUTHOR WRITES

An author who wants to convince me is writing to PERSUADE. An author who teaches facts is writing to INFORM.

Check: "Every family should adopt a shelter pet. These loyal animals deserve a second chance!" What is the purpose?

Circle one: (A) To persuade (B) To inform (C) To entertain (D) To describe a setting

Key: (A) To persuade. The author is trying to convince readers to adopt.

PART 6 • PERSPECTIVE: HOW THE AUTHOR SEES IT

Perspective is how the author SEES the topic. WHO the author is shapes their perspective.

Check: A firefighter writes, "Fireworks cause thousands of injuries each summer." Which perspective is most likely?

Circle one: (A) Fireworks are dangerous and need limits (B) Fireworks are the best part of summer (C) Fireworks are cheap (D) The author has no opinion

Key: (A) Fireworks are dangerous and need limits. A firefighter sees the injuries firsthand.

PART 7 • WORD CHOICE SHOWS PERSPECTIVE

Strong words that carry feeling are called LOADED words. Words without feeling are NEUTRAL.

Check: Which sentence shows the author is AGAINST the new mall?

Circle one: (A) The mall is on Main Street. (B) The ugly new mall swallowed our peaceful park. (C) The new mall opened on Saturday. (D) The mall has 40 stores.

Key: (B) The ugly new mall swallowed our peaceful park. "Ugly" and "swallowed" are loaded words showing a negative view.

PART 8 • DETAILS INCLUDED AND LEFT OUT

An author shows perspective through details they INCLUDE and details they leave OUT.

Check: An article about a four-day school week lists only the benefits for teachers. What does this suggest?

Circle one: (A) The author supports the four-day week and left out other views (B) The author is neutral (C) The author is against the four-day week (D) The author is writing to entertain

Key: (A) The author supports the four-day week and left out other views. Including only one side shows the author's perspective.

PART 9 • WORKED EXAMPLE

1. Text: "Our town's gorgeous new skate park finally gives teens a safe place to play."
2. Purpose: to persuade readers the park is good.
3. Perspective: the author supports the park and the teens.
4. Evidence: loaded words "gorgeous," "finally," and "safe."
5. Explain: positive words show the author is for the park.

PART 10 • WE DO

Read: "The city wasted \$2 million on a fountain nobody asked for, while our roads crumble." Find the author's purpose and perspective.

Answer: Purpose: persuade. Perspective: against the fountain; shown through loaded words like "wasted" and "crumble."

PART 11 • YOU DO

"Mountain gorillas live in groups called troops, led by a silverback." What is the author's purpose?

Circle one: (A) To persuade (B) To entertain (C) To complain (D) To inform

Key: (D) To inform. It shares facts with neutral words.

PART 12 • WORK TIME: THE AUTHOR'S AGENDA

Write each code piece as you earn it: Lock 1: V Lock 2: O Lock 3: I Lock 4: C Lock 5: E

Final code: VOICE

PART 13 • WRAP-UP

Was your prediction in Part 3 right? One thing I learned today:

Key: The coach might focus on exercise and health; the principal might focus on learning time and schedules. Who they are shapes what they notice.