LESSON WORKSHEET · GRADE 5 · 5.H.14-5.H.15 · 5.C.1 · 5.C.3 · 5.C.5

Founding Documents & Our Government

Fill in each part when its number appears on the slide.

Name: _____ **Date:** _____

PART 1 · TARGET

I can explain how the Constitution divides power among three branches and which rights the Bill of Rights protects.

PART 2 · WARM-UP

1. Why do classrooms need rules? What would happen with no rules?

   _____

2. Who should decide the rules: one person or a group? Why?

   _____

3. Name one freedom you think every American should have.

   _____

PART 3 · PREDICTION

Should one student make all the class rules, enforce them, AND judge who broke them?

Circle one: [ ] Yes, it is faster [ ] No, it is too much power [ ] Not sure

PART 4 · VOCABULARY

Word	Meaning
Constitution	
Legislative branch	
Executive branch	
Judicial branch	

PART 5 · WHY A CONSTITUTION?

The _____ were too weak, so leaders wrote the _____ in 1787.

Check: What was one problem with the Articles of Confederation?

Circle one: (A) The government could not collect taxes (B) The president had too much power (C) There were too many courts (D) It gave the king power

PART 6 · WE THE PEOPLE

The Preamble starts with "_____," meaning power comes from the _____.

Check: What does "We the People" show?

Circle one: (A) Only judges have power (B) States have no power (C) The government's power comes from citizens (D) The king rules

PART 7 · THREE BRANCHES

Congress _____ laws, the President _____ laws, and the courts _____ laws.

Check: Which branch decides whether a law follows the Constitution?

Circle one: (A) Legislative (B) Executive (C) The states (D) Judicial

PART 8 · CHECKS, BALANCES, AND RIGHTS

The President can _____ a bill. Congress can override it with a _____ vote. The _____ protects our freedoms.

Check: Why did the Founders create checks and balances?

Circle one: (A) So no branch becomes too powerful (B) To make laws faster (C) To give the President all power (D) To end elections

PART 9 · WORKED EXAMPLE

Final answer from the example: _____

PART 10 · WE DO

The Supreme Court rules that a new law breaks the First Amendment. Which check is this, and which branch is being checked?

Answer: _____

PART 11 · YOU DO

The President nominates a judge, but the Senate votes no. This shows:

Circle one: (A) Popular sovereignty only (B) The Articles of Confederation (C) A veto (D) Checks and balances

PART 12 · WORK TIME: FIELD TRIP TO WASHINGTON, D.C.

Write each code piece as you earn it: Stop 1: ____ Stop 2: ____ Stop 3: ____ Stop 4: ____ Stop 5: ____

Final code: _____

PART 13 · WRAP-UP

Was your prediction in Part 3 right? One thing I learned today:

_____

_____