

Field Trip to Washington, D.C.

Founding Documents & Our Government

Name: _____ Date: _____

Circle the best answer for 1 and 2. Answer 3 in complete sentences.

1. Which document explains HOW the U.S. government works?

- (A) Declaration of Independence
- (B) Constitution
- (C) Treaty of Paris
- (D) Magna Carta

2. Where does Congress meet?

- (A) The White House
- (B) The Supreme Court
- (C) The U.S. Capitol
- (D) The National Archives

Read: A news report: "Congress passed a bill to build new highways. The President vetoed it. Two weeks later, two-thirds of the House and two-thirds of the Senate voted to pass it again, and the bill became law."

3. What does this event show about how the U.S. government is designed? Use evidence from the report and the Constitution.

Use Historian's Claim: Claim, Evidence, Source check, Explain.

Field Trip to Washington, D.C.: Exit Ticket

Total: 5 points. Mastery: 4 or more.

#	Answer	Points
1	(B) Constitution	1 point
2	(C) The U.S. Capitol	1 point
3	Claim: This event shows checks and balances, which keep any one branch from having too much power. Evidence: The report says the President "vetoed" the bill, then "two-thirds of the House and two-thirds of the Senate" voted again and it "became law." Source: This is a news report describing the event; it is a secondary account but reports facts that can be checked in official records. Explain: The President checked Congress with a veto, and Congress checked the President with an override, just as the Constitution allows.	3 points: Claim: checks and balances; Cites veto and 2/3 override; Source check of the report.